

# 2004-2005 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

<b>Purpose:</b> To maintain a complete listing of contact information for each district.		Agency:		
		CD code:		
<b>CDE Contact:</b> Linda Parker -- (916) 319-0297 -- LParker@cde.ca.gov				
Superintendent	Name	Title	Salutation	
	Address	City	Zip Code	
	Phone	Fax	Email	
Consolidated Application	Name	Title	Salutation	
	Address	City	Zip Code	
	Phone	Fax	Email	
Title I Neglected or Delinquent	Name	Title	Salutation	
	Address	City	Zip Code	
	Phone	Fax	Email	
Title I, Part A	Name	Title	Salutation	
	Address	City	Zip Code	
	Phone	Fax	Email	
Title II, Part A (Teacher Quality)	Name	Title	Salutation	
	Address	City	Zip Code	
	Phone	Fax	Email	

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		CD code:	
<b>CDE Contact:</b> Linda Parker -- (916) 319-0297 -- LParker@cde.ca.gov			
Title III, Part A (LEP Students)	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email
Title IV (SDFSC) and TUPE	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email
California Public School Library Act	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email
Gun-Free Schools Act	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email
Homeless Liaison	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email

# 2004-2005 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

<b>Purpose:</b> To maintain a complete listing of contact information for each district.		Agency:	
		CD code:	
<b>CDE Contact:</b> Linda Parker -- (916) 319-0297 -- LParker@cde.ca.gov			
Instructional Time & Staff Development Reform (ITSDR)	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email
Peer Assistance and Review (PAR)	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email
Rural Education Achievement Program (REAP)	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email
School Safety Block Grant	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email
Uniform Management Information and Reporting System	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email

# 2004-2005 Consolidated Application for Funding Categorical Aid Programs

California Department of Education

(Part I)

Consolidated Application

<b>Purpose:</b> This page is to declare the agency's intent to apply for 2004-05 funding of Consolidated Categorical Aid Programs.	Agency:		
	CD code:		
<b>CDE Contact:</b> Anne Daniels -- (916) 319-0295 -- ADaniels@cde.ca.gov	<b>Dates of project duration:</b> July 1, 2004 --- June 30, 2005		
<b>Legal status of agency:</b> <input type="checkbox"/> School District <input type="checkbox"/> County Office of Education <input type="checkbox"/> Direct Funded Charter	<b>Do <u>NOT</u> return the paper copy of this form to the California Department of Education.</b>  <b>The ConApp <u>must</u> be submitted electronically using the ConApp Data System (CADS).</b>		
<b>Date of approval by local governing board:</b> ____/____/____			
<b>Date of LEA Plan approval by State Board of Education:</b> ____/____/____			

## Advisory Committee:

The undersigned certify that they have read the legal assurances and have been given the opportunity to provide advice in the preparation of the application.

_____ <b>Signature-District Advisory Committee (DAC) *</b> <small>(Required if the LEA operates a state Compensatory Education program.)</small>	____/____/____ <b>Date</b>	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <b>OR,</b>          for each committee,          check the          appropriate box          to the right       </div>	<input type="checkbox"/> Committee is N/A	<input type="checkbox"/> Committee refused to sign
_____ <b>Signature--District English Learner Advisory Committee (DELAC) *</b> <small>(Required if the LEA has 51 or more identified English learners.)</small>	____/____/____ <b>Date</b>		<input type="checkbox"/> Committee is N/A	<input type="checkbox"/> Committee refused to sign

**Certification:** I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Coordinated Compliance Review (CCR) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.


_____ <b>Signature of authorized representative</b>	_____ <b>Printed name of authorized representative</b>	_____ <b>Title</b>	____/____/____ <b>Date</b>
<input type="checkbox"/> Electronic certification HAS been completed		<input type="checkbox"/> Electronic certification has NOT been completed	

\* Signatures of appropriate committee chairpersons certifying opportunity to review and advise in the development of this application will be required in Part II as well.

# Participation in 2004-2005 Consolidated Programs

California Department of Education

Consolidated Application

<b>Purpose:</b> This page is to declare that the local educational agency is applying for specified categorical funds for the 2004-05 school year.						Agency:		
						CD code:		
<b>CDE Contact:</b> Anne Daniels -- (916) 319-0295 -- ADaniels@cde.ca.gov						Note: Shaded areas (  ) indicate Federal programs.		
1*.	3010	3010	3025	4035	4045	4203	3710	4110
2*.	Title I, Part A Basic Grant (Low Income) NCLB Sec. 101	Title I, Part A (Neglected) NCLB Sec. 1126	Title I, Part D (Delinquent) NCLB Sec. 1401	Title II, Part A (Teacher Quality) NCLB Sec. 2101	Title II, Part D (Technology) NCLB Sec. 2401	Title III, Part A (LEP Students) NCLB Sec. 301	Title IV, Part A (SDFSC) NCLB Sec. 4001	Title V, Part A (Innovative) NCLB Sec. 5101
3*.								
1*.		5810	4126					
2*.	Title VI Subpart 1 REAP Flexibility NCLB Sec. 6211	Title VI Subpart 1 Small, Rural School Achievement NCLB Sec. 6211	Title VI Subpart 2 Rural and Low-Income Grant NCLB Sec. 6221					
3*.								
1*.	6405	6296	7090, 7091	0000	7271	7260, 7265	6660	7375
2*.	AB1113 School Safety Block Grant EC 32228	California Public School Library Act EC 18175-18184	Economic Impact Aid EC 54000	Instructional Time and Staff Dev. Reform EC 44579	Peer Assistance Review EC 44500	School Improvement Program EC 52000	TUPE H&S 104350	10th Grade Counseling EC 48431.6
3*.								

\* Rows within each type of program: 1. SACS Resource Code 2. Program Title 3. "Yes" if participating, "No" if not participating

# 2004-2005 Title I, Part A, Services for Students in Private Schools

California Department of Education

Consolidated Application

<b>Purpose:</b> To identify private nonprofit schools that will participate in the NCLB Title I, Part A (Improving the Academic Achievement of the Disadvantaged).	<b>Agency:</b>  <div style="border: 1px solid black; padding: 2px;"> <b>CD code:</b> <div style="display: flex; justify-content: space-between; width: 100%;"> <div style="width: 15%; height: 20px;"></div> <div style="width: 15%; height: 20px;"></div> <div style="width: 15%; height: 20px;"></div> <div style="width: 15%; height: 20px;"></div> <div style="width: 15%; height: 20px;"></div> <div style="width: 15%; height: 20px;"></div> </div> </div>
<b>CDE Contact:</b> Jyoti Singh -- (916) 319-0372 -- JySingh@cde.ca.gov	<input type="checkbox"/> This page is not applicable; no private schools have chosen to participate.

1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A Sections 1118 and 1119. (See Legal Assurance #54.)
2. The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the services will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low income students from Title I attendance areas enrolled in private schools. (See Legal Assurance #56.)
3. The LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by NCLB Title I, Part A, Section 1120 (b) has occurred. (See Legal Assurance # 60.)
4. The LEA of residence is responsible for providing Title I, Part A services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.

A. Name of School	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. School is not participating

# 2004-2005 NCLB Participation of Students Enrolled in Private Nonprofit Schools

California Department of Education

Consolidated Application

**Purpose:** To identify private nonprofit schools that will participate in NCLB Title II (Teacher Quality), Title II (Technology), Title III (LEP), Title IV (Safe and Drug-Free Schools and Communities), and Title V (Innovative Program Strategies).

Agency:

CD code:

**CDE Contact:** Julie Brucklacher -- (916) 327-4406 -- JBruckla@cde.ca.gov  
See instructions for individual program assistance



This page is not applicable because there are no private nonprofit schools in the district's attendance area.

Local Educational Agency (LEA) Responsibilities:

1. The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address needs of private school students and staff under the programs listed in columns D - H below. (See Legal Assurance #54.)
2. To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #56 for details that must be addressed in consultation.)

A	B	C	D	E	F	G	H
			4035	4045	4203	3710	4110
Name of School	School Code	Enrollment	Title II, Part A (Teacher Quality)	Title II, Part D (Technology)	Title III, Part A (LEP Students)	Title IV, Part A (SDFSC)	Title V, Part A (Innovative)

# 2004-2005 NCLB, Title I, Part A & EIA/SCE Ranking Decisions

California Department of Education

Consolidated Application

<b>Purpose:</b> To identify options used in ranking schools to determine eligibility for NCLB, Title I and EIA/SCE.	<b>Agency:</b>
This page is not applicable for the reason(s) checked below. <input type="checkbox"/> The LEA has no Title I (Basic Grant) or EIA/SCE funds. <input type="checkbox"/> The LEA has an enrollment of fewer than 1,000 students or has only one school per grade span.	<b>CD code:</b> <div style="display: flex; justify-content: space-between; width: 100%;"> <div style="border-bottom: 1px solid black; width: 10px;"></div> <div style="border-bottom: 1px solid black; width: 10px;"></div> <div style="border-bottom: 1px solid black; width: 10px;"></div> <div style="border-bottom: 1px solid black; width: 10px;"></div> <div style="border-bottom: 1px solid black; width: 10px;"></div> <div style="border-bottom: 1px solid black; width: 10px;"></div> <div style="border-bottom: 1px solid black; width: 10px;"></div> <div style="border-bottom: 1px solid black; width: 10px;"></div> </div>

**CDE Contact:** Maria Reyes -- (916) 319-0380 -- MReyes@cde.ca.gov

## A. Title I Ranking

1. Low Income Measure Used in Title I Ranking (check appropriate boxes)	2. Ranking Order and Poverty Rate Options (Based on A1 decision)																																																											
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%;"></td><td>Receipt of CalWORKs</td></tr> <tr><td></td><td>Eligibility for Free and Reduced-Price Lunch</td></tr> <tr><td></td><td>Poverty count from most recent Census Data</td></tr> <tr><td></td><td>Eligibility for Medicaid</td></tr> <tr><td></td><td>Composite of the above (Describe in a comment) (See directions for constructing a composite)</td></tr> </table>		Receipt of CalWORKs		Eligibility for Free and Reduced-Price Lunch		Poverty count from most recent Census Data		Eligibility for Medicaid		Composite of the above (Describe in a comment) (See directions for constructing a composite)	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%;"></td> <td colspan="4">Districtwide poverty rate calculation.</td> </tr> <tr> <td>a.</td> <td>District total enrollment (Total of column C from page 6)</td> <td colspan="3"></td> </tr> <tr> <td>b.</td> <td>District total low income count (Total of column D from page 6)</td> <td colspan="3"></td> </tr> <tr> <td>c.</td> <td>Districtwide poverty rate (district total low income count (b) divided by district total enrollment (a)). Note: Schools at or above this rate are eligible to be served.</td> <td colspan="3"></td> </tr> <tr> <td></td> <td colspan="4"> <b>Gradespan poverty rate calculations.</b> Indicate grades (e.g., KK-06) in the "Grades" column below.         </td> </tr> <tr> <td></td> <td style="background-color: #cccccc;">Gradespan</td> <td style="background-color: #cccccc;">Grades</td> <td style="background-color: #cccccc;">Enrollment</td> <td style="background-color: #cccccc;">Low Income</td> <td style="background-color: #cccccc;">Poverty Rate</td> </tr> <tr> <td></td> <td>1</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td>2</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td>3</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>		Districtwide poverty rate calculation.				a.	District total enrollment (Total of column C from page 6)				b.	District total low income count (Total of column D from page 6)				c.	Districtwide poverty rate (district total low income count (b) divided by district total enrollment (a)). Note: Schools at or above this rate are eligible to be served.					<b>Gradespan poverty rate calculations.</b> Indicate grades (e.g., KK-06) in the "Grades" column below.					Gradespan	Grades	Enrollment	Low Income	Poverty Rate		1						2						3				
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	2																																																											
	3																																																											
<b>3. Ranking Exceptions</b>  Use the following alpha codes to indicate exceptions used in column G on page 6. <ul style="list-style-type: none"> <li>a. At least 35% low income</li> <li>b. Public school poverty rate (rather than attendance area poverty rate) above District poverty rate.</li> <li>c. Skipping school that will be served by state or local program that meets the requirements of Title I, Part A. (Must receive at least the same allocation as under Title I, Part A.)</li> <li>d. Desegregation-25% waiver. An approved waiver is on file.</li> <li>e. Additional year of funding (grandfather provision).</li> <li>f. Feeder pattern.</li> </ul>																																																												

B.	EIA/State Compensatory Education (SCE) Ranking	Put an "X" in the box to indicate the ranking method used for EIA/SCE.	
		<input type="checkbox"/>	No EIA funds used for State Compensatory Education (SCE) program.
		<input type="checkbox"/>	EIA/SCE ranked using Title I, Part A method (Col. F and H on Page 6.)
		<input type="checkbox"/>	EIA/SCE ranked using EIA/SCE method (describe in a comment and enter rank in Column I on Page 6.)

# 2004-2005 NCLB, Title I, Part A & EIA/SCE Ranking of Schools

California Department of Education

Consolidated Application

<p><b>Purpose:</b> To document the process used to identify and rank schools for compensatory education funding/services.</p>	<p><b>Agency:</b></p>						
<p><b>CDE Contact:</b> Maria Reyes -- (916) 319-0380 -- MReyes@cde.ca.gov</p>	<p><b>CD code:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; height: 20px;"></td> <td style="width: 15%; height: 20px;"></td> <td style="width: 15%; height: 20px;"></td> <td style="width: 15%; height: 20px;"></td> <td style="width: 15%; height: 20px;"></td> <td style="width: 15%; height: 20px;"></td> </tr> </table>						
<p><input type="checkbox"/> This page is not applicable because the LEA has no Title I (Basic Grant) or EIA/SCE funds.</p>							

Low income measure:		Ranking order:			Poverty rate(s):				
A	B	C	D	E	F	G	H	I	J
Name of School Grade levels/school code	NCLB, Title I							EIA/SCE	
	Gradespan Group	Student Enrollment in Attend. Area	Number Low Income	Percent Low Income	Title I Rank*	Ranking Exception (see Page 5)	NCLB, Title I Funded ("X")	EIA/SCE Rank**	EIA/SCE Funded ("X")

\* ( ) indicates school is at or above the district poverty rate and eligible; [ ] indicates school is at or above 35% poverty and eligible.  
 \*\* Use Column I only if school eligibility for SCE funds will be established using EIA/SCE ranking procedures.

# 2003-2004 Rural Education Achievement Program (REAP)

California Department of Education

Consolidated Application

**Purpose:** To report the agency's use of flexibility provisions by combining certain federal formula grant funds to address more effectively the academic needs of students. This program only applies to federally designated rural districts eligible for SRSA\*.

Agency:

CD code:

**CDE Contact:** Deborah McFadden -- (916) 319-0329 -- DMcFadde@cde.ca.gov

☐ The page is not applicable because the LEA was not eligible or chose not to participate in 2003-04.

**2003-2004  
Programs  
impacted by  
REAP:**

SACS Code	Program Description
3010	Title I, Part A (Educationally Disadvantaged Children)
4035	Title II, Part A (Teacher and Principal Training and Recruiting)
4045	Title II, Part D (Enhancing Education through Technology)
4203	Title III (Language Instruction for Limited English Proficient)
3710	Title IV, Part A (Safe and DrugFree Schools and Communities)
4124	Title IV, Part B (21st Century Community Learning Centers)
4110	Title V, Part A (Innovative Programs)

Amounts Consolidated or Used for These Programs

2003-04 Program Entitlements and Prior Carryover	Title I, Part A	Title II, Part A	Title II, Part D	Title III, Part A	Title IV, Part A	Title IV, Part B	Title V, Part A	Amounts Retained in Original Program
Title II, Part A								
Title II, Part D								
Title IV, Part A								
Title V, Part A								
Totals Consolidated and Used for:								

\* SRSA = Small, Rural School Achievement

# 2003-2004 Title V-Innovative Education Program Strategies Data by Program Area

California Department of Education

Consolidated Application

<b>Purpose:</b> To report the 2003-04 funds expended in each of the innovative assistance program areas authorized under Title V, the number of student participants in those programs, and the number of staff involved. As required by federal statute, these data will be aggregated and submitted to the United States Department of Education in fulfillment of Section 5122(b) of P.L. 107-110. Carryover funds from 2002-03 should not be included on this page.				Agency:			
				CD code:			
<b>CDE Contact:</b> Jerry Cummings -- (916) 319-0381 -- JCumming@cde.ca.gov				<input type="checkbox"/> The page is not applicable because the LEA did not participate in Title V funding for 2003-04.			
				Public LEAs		Private Schools	
				A	B	C	
				D	E	F	
				um. Staff Receiving Training			
1. Technology	<p><i>This page is no longer applicable in Part I.</i></p> <p><i>The U.S. Department of Education has recently changed the data needed for Title V, Part A.</i></p> <p><i>A revised page for Title V will be included in the ConApp, Part II.</i></p> <p><b>Please see Instructions for more information.</b></p>						
2. Instruction							
a. Instruction							
b. Computer							
c. Other							
3. Promising							
4. Programs							
5. Programs							
6. Programs							
7. School ref							
8. School imp							
9. Charter sc							
10. Other (specify)							
Administration (Direct and Indirect Costs)							
Totals							



# 2003-2004 Agency Reporting Form for ESEA Title I, Part A and Part D, Neglected or Delinquent

California Department of Education

Consolidated Application

**Purpose:** To be completed for each local educational agency that received ESEA Title I, Part A and Part D, Neglected or Delinquent Program funding to provide services to eligible youth during 2003-2004. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one electronic form per LEA.

Agency:

CD code:

**CDE Contact:** Valta Adger -- (916) 319-0279 -- VAdger@cde.ca.gov

☐ The page is not applicable because the LEA did not participate in Title I Neglected or Delinquent in 2003-04.

## A. Neglected

1. Number of Sites:

2. Enrollment by Grade Level

Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total

## B. Delinquent

1. Number of Sites:

2. Enrollment:

3. Type of Service

Instructional Services				Support Services			
Reading/ Language Arts	Mathematics	Science	Social Studies	Attendance, Social Work, Guidance Advocacy	Health, Nutrition, Dental, Eye Care	Prevention Education	Vocational Education

# 2003-2004 School Reporting Form for Title I, Part A

California Department of Education

Consolidated Application

**Purpose:** To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2003-04.

Agency:

CD Code:

School:

School code:

**CDE Contact:** Jerry Cummings -- (916) 319-0381 -- JCumming@cde.ca.gov

☐ The page is not applicable because the school did not receive any Title I, Part A funds.

**A. 2003-04 Title I School Type:** ☐ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

**B.** Is the status above a change from the 2002-03 school year? ☐ Yes ☐ No

**C.** If this school changed its status from SWP to TAS, did the local board approve the change before the beginning of the 2003-04 school year? ☐ Yes ☐ No ☐ N/A

**D. 2003-04 Title I Allocation:**  **E.** Program Participants By:  Male  Female

**F. Program Participants:** Enter the count of students who received NCLB, Title I, Part A services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants															
LEP Participants															

**G. Migrant**  **H. Students with Disabilities**  **I. Homeless**

**J. Racial/Ethnic Group:** Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A services.

American Indian or Alaskan Native	Asian/Pacific Islander	Hispanic	Black (not of Hispanic Origin)	White (not of Hispanic Origin)	Other

# 2003-2004 School Reporting Form for Title I, Part A (Continued)

California Department of Education

Consolidated Application

<b>Purpose:</b> To be completed for each <b>Public</b> and <b>Private</b> school that received Title I, Part A, funding/services during 2003-04.	<b>Agency:</b> <b>CD Code:</b>                                       <b>School:</b> <b>School code:</b>
<b>CDE Contact:</b> Jerry Cummings -- (916) 319-0381 -- JCumming@cde.ca.gov	<input type="checkbox"/> The page is not applicable because the school did not receive any Title I, Part A funds.

<b>K. Type of Service:</b> TAS only. Enter number of students who received NCLB, Title I, Part A services.					
Instructional Service Area	Reading/Language Arts	Mathematics	Science	Social Studies	Other
Participants					
Support Service Area	Supporting Guidance/Advocacy		Health, Dental and Eye Care		Other
Participants					

<b>L. School-Level Staff:</b> TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A funds.					
Administrators (non-clerical)	Teachers	Teacher Aides	Staff providing support services (non-clerical)	Staff providing support services (clerical)	Other

<b>M. Year of Program Improvement (PI) in 2003-04:</b>	
1. Number of students who transferred and attended another public school that was not PI under the NCLB school choice provisions:	
2. For PI schools in Year 2 and above, number of students who received supplemental educational services:	

## 2003-2004 UMIRS Data

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect student expulsion, suspension and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).				<b>Agency:</b> <b>CD Code:</b>                                             <b>School:</b> <b>School code:</b>			
<b>CDE Contact:</b> Chuck Nichols -- (916) 323-1026 -- CNichols@cde.ca.gov				(Empty space for additional contact information)			
Enrollment:		Number of Truancies per EC 48260:		Truancy Rate:			
<b>Ed Codes</b>	<b>Ed Code Text</b>			<b>Number of Expulsions</b>		<b>Number of Suspensions</b>	
	<b>Overall Total:</b>						
	<b>Violence/Drug Total:</b>						
	<b>Violence/Drug Rate:</b>						
	<b>Total of Persistently Dangerous Expulsions Only:</b>					<b>N/A</b>	
Was school at risk of being designated "persistently dangerous" for 2001-02?				Was school at risk of being designated "persistently dangerous" for 2002-03?			
				Is school at risk of being designated "persistently dangerous" for 2003-04?			

# 2003-2004 Instructional Time and Staff Development Reform (ITSDR) Program

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect final claim data to enable CDE to reimburse LEAs.	<b>Agency:</b> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>						
<b>CDE Contact:</b> Susan Langloss -- (916) 323-6106 -- SLanglos@cde.ca.gov	<b>CD code:</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; height: 20px;"></td> <td style="width: 15%; height: 20px;"></td> <td style="width: 15%; height: 20px;"></td> <td style="width: 15%; height: 20px;"></td> <td style="width: 15%; height: 20px;"></td> <td style="width: 15%; height: 20px;"></td> </tr> </table>						
<input type="checkbox"/> The page is not applicable because the LEA was not PAR-certified by July 1, 2001.							

## Final Statement of Activities for 2003-04

Classroom Teachers	A. Number of eligible classroom teachers	B. Number of completed training days	C. Daily Rate	Reimbursement claimed (Column A x Column B x Column C)
		1 day	\$299.29	
		2 days	\$299.29	
		3 days	\$299.29	
	Total			
Classified Classroom Staff	D. Number of eligible classified classroom personnel	E. Number of completed training days	F. Daily Rate	Reimbursement claimed (Column D x Column E x Column F)
		1 day	\$155.18	
Total Reimbursement Claimed				

# 2003-2004 NCLB Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect school-level data, as required by the NCLB Act of 2001: * The number of core academic classes taught by NCLB compliant teachers, * The number of teachers participating in high quality professional development, and * The number of NCLB compliant instructional paraprofessionals in Title I programs.	<b>Agency:</b>									
	<b>CD Code:</b>									
	<b>School:</b>									
	<b>School code:</b>									
<b>CDE Contact:</b> Jeanne Ludwig -- (916) 323-5190 -- JLudwig@cde.ca.gov										

<b>A. NCLB Compliant Teachers in October 2003</b>		
<b>Elementary and middle/high school classes (see instructions for definitions)</b>	<b>Elementary Classes</b>	<b>Secondary Classes</b>
1. Number of core academic subject classes taught in October 2003		
2. Number of these core classes taught by teachers who meet the NCLB requirements		
3. <b>Baseline: Percentage of core academic subject classes taught by NCLB compliant teachers</b>		
4. <b>Annual Measurable Objective (AMO): Minimum annual increase to achieve goal</b>		
<b>B. Teachers Participating in High Quality Professional Development in 2003-04 (Count every teacher only once.)</b>		
5. Number of teachers in the school teaching core academic classes		
6. Number of these teachers in the school who received high quality professional development (see instructions for definitions)		
7. <b>Baseline: Percentage of teachers participating in high quality professional development</b>		
8. <b>Annual Measurable Objective (AMO): Minimum annual increase to achieve goal</b>		
<b>C. NCLB Compliant Paraprofessionals in 2003-04</b>		
<input type="checkbox"/> The school did <u>not</u> receive Title I, Part A for 2003-04.		
<input type="checkbox"/> The school did <u>not</u> use Title I, Part A funds to employ paraprofessionals to assist in instruction in 2003-04.		
<input type="checkbox"/> The school used Title I, Part A funds to employ paraprofessionals to assist in instruction in either Title I targeted assistance programs <u>or</u> in school-wide Title I programs in 2003-04.		
9. Number of paraprofessionals who assisted in instruction in Title I funded programs (see instructions for definitions)		
10. Number of these paraprofessionals who meet the NCLB requirements (see instructions for definitions)		
11. <b>Baseline: Percentage of paraprofessionals who are NCLB compliant</b>		
12. <b>Annual Measurable Objective (AMO): Minimum annual increase to achieve goal</b>		

# 2004-2005 Constitutionally Protected Prayer in Public Elementary and Secondary

California Department of Education

Consolidated Application

**Purpose:** To meet annual federal requirements specified in Section 9524(b) of the No Child Left Behind Act regarding constitutionally protected prayer in public elementary and secondary schools.

Agency:

CD code:

**CDE Contact:** Clara Chapala -- (916) 319-0379 -- CChapala@cde.ca.gov

## CERTIFICATION

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

This document can be located at the following website address:

[http://www.ed.gov/policy/gen/guid/religionandschools/prayer\\_guidance.html](http://www.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html).

\_\_\_\_\_  
Signature of authorized representative

\_\_\_\_\_  
Printed name of authorized representative

\_\_\_\_\_  
Title

\_\_\_\_/\_\_\_\_/\_\_\_\_  
Date

☐ The LEA assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the CDE upon request or as part of an audit, a compliance review or a complaint investigation.

☐ The LEA cannot certify at this time.